# Programme

## Sessions

**This conference day has 46 sessions**

## Marriage decision and partner choice in the context of migration

Fri July 5, 09:00–10:30, Session #263 panel 🏠 🖥️ |

**chair**
**Gül Ince Beqo** 🏠 on-site

*University of Milan*

*view profile*

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## Privilege in migration: mobilities, inequalities, and the urban context, Part 1

Fri July 5, 09:00–10:30, Session #264 panel 🏠 🖥️ |

*Kinneret Academic College on the Sea of Galilee*

*Institute of Geography and Spatial Planning, University of Lisbon*

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## The use of ICTs in African Transnational Families

Fri July 5, 09:00–10:30, Session #265 panel 🏠 🖥 | SC Migrant Transnationalism

chair
**Maria Marchetti-Mercer**
🏠 on-site

*University Of The Witwatersrand*

chair
**Sonto Madonsela**
🏠 on-site

*University Of The Witwatersrand*

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## More restrictive, liberal, selective - or just multidimensional? European country

# integration of displaced persons from Ukraine

Fri July 5, 09:00–10:30, Session #266 panel 🏠 🖥 | SC Migration Politics and Governance

**chair**
**Vilde Hernes** 🖥 online

*Oslo Metropolitan University*

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# Migration and well-being

Fri July 5, 09:00–10:30, Session #267 panel 🏠 🖥 |

**chair**
**Elena Piccinelli** 🏠 on-site

*Iscte-IUL, Instituto Universitário de Lisboa*

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# Diaspora and Transnational Engagements

**chair**

**Pau Palop Garcia**  🏠 on-site

*DeZIM Institute*

*view profile*

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# Intimacy, reproductive labour and vulnerability in gender and migration

Fri July 5, 09:00–10:30, Session #269 panel 🏠 | SC Gender and Sexuality in Migration Research

**chair**

**Tamara Megaw**  🏠 on-site

*University of Sydney*

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# Transnational Family Dynamics

Fri July 5, 09:00–10:30, Session #270 panel 🏠 | SC Migrant Transnationalism

*University Maastricht*

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# Overcoming gender biases in perceptions and studies of West African migrations: Complexities, continuities and dynamics of women on the move

Fri July 5, 09:00–10:30, Session #271 panel 🏠 | SC Gender and Sexuality in Migration Research

**chair**
**Helen Schwenken**      🏠 on-site

*Institute for Migration Research and Intercultural Studies (IMIS), University of Osnabrück*

*view profile*

**chair**
**Judith Altrogge**      🏠 on-site

*University of Osnabrueck*

*view profile*

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## Autonomy and Belonging in Cities

Fri July 5, 09:00–10:30, Session #272 panel 🏠 | SC Migration Politics and Governance

**chair**
**Ahmet Içduygu** 🏠 on-site

*MiReKoc*

*view profile*

**chair**
**Jan RATH** 🏠 on-site

*University of Amsterdam*

*view profile*

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## Bridging Citizenship Laws & Migrant Electoral Rights

Fri July 5, 09:00–10:30, Session #273 panel 🏠 | SC Migration, Citizenship and Political Participation

**chair**
**Victoria (Vicki) Finn** 🏠 on-site

*University of Oslo*

*view profile*

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# media discourse and racism

Fri July 5, 09:00–10:30, Session #274 panel 🏠 | SC Race, racism and discrimination

**chair**

**Andreas J Blaette** 🏠 on-site

*University of Duisburg-Essen / InZentIM*

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# Policies, Discourses and Narratives on Migration and Refugees

Fri July 5, 09:00–10:30, Session #275 panel 🏠 | SC Migration, Citizenship and Political Participation

**chair**

**Mari-Liis Jakobson** 🏠 on-site

*Tallinn University*

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Fri July 5, 09:00–10:30, Session #276 panel 🏠 | SC Race, racism and discrimination

**chair**
**Nina Sahraoui** 🏠 on-site

*ICM and PRINTEMPS, CNRS*

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# Small localities (again) at the forefront of refugee reception and integration: what can we learn from recent experiences in the EU?

Fri July 5, 09:00–10:30, Session #277 workshop 🏠 | SC Migration Politics and Governance

**organizer**
**Tiziana Caponio** 🏠 on-site

*FIERI, Collegio Carlo Alberto andUniversity of Turin*

**view profile**

**organizer**
**Andrea Pettrachin** 🏠 on-site

*University of Turin, Collegio Carlo Alberto and FIERI*

**view profile**

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## Critical Reflections from UNIC European University of Post-Industrial Cities

Fri July 5, 09:00–10:30, Session #278 workshop 🏠 | SC Education and social inequality

**organizer**
**Nilay Kavur** 🏠 on-site

*Koç University*

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## Creative and Collaborative counter-constructions of the lives of asylum seekers, refugees, and migrants in England and Wales

Fri July 5, 09:00–10:30, Session #279 panel 🖥 | SC Methodological Approaches and Tools in Migration Research

**chair**
**Laura Olufemi Shobiye** 🖥 online

*Cardii University*

*view profile*

# Agency and liminality in the case of forced migrants under Temporary Protection Schemes

Fri July 5, 09:00–10:30, Session #280 panel 🖥 | SC Migration Politics and Governance

**chair**
**Oleksandra Tarkhanova**
🖥 online

*University of Neuchâtel*

**chair**
**Simon Noori** 🖥 online

*University of Neuchatel*

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# Life Strategies of Young Labouring Migrants in Ageing Societies

Fri July 5, 09:00–10:30, Session #281 panel 🖥 | SC Reflexive Migration Studies

**chair**
**Johanna Bastian** 🖥 online

# Emotions and communication of/with migrants

Fri July 5, 09:00–10:30, Session #282 panel 🖥 | SC Reflexive Migration Studies

# De-migrantisation of mobile individuals

Fri July 5, 09:00–10:30, Session #283 panel 🖥 | SC Gender and Sexuality in Migration Research

**chair**
**Laura Morosanu**   🏠 on-site

*University of Sussex*

*view profile*

# and agency

Fri July 5, 09:00–10:30, Session #284 panel 🖥 |

**chair**
**Lejla Sunagic** 🖥 online

*Lund University*

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# Reflexive and digital methodologies in migration research

Fri July 5, 09:00–10:30, Session #285 panel 🖥 | SC Methodological Approaches and Tools in Migration Research

**chair**
**Sara Bojarczuk** 🖥 online

*Centre of Migration Research*

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# a New Research Agenda

Fri July 5, 10:50–12:20, Session #286 panel 🏠 🖥️ | SC Gender and Sexuality in Migration Research

**chair**
**Apostolos Andrikopoulos**
🏠 on-site

*Harvard University/ University of Amsterdam*

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# The (Re-)Production of Exceptionalism in European Agrifood Sectors: Connecting Migration, Labor and Social Policy with Migrant Agrifood Worker´s Experiences

Fri July 5, 10:50–12:20, Session #287 panel 🏠 🖥️ | SC Migration, Migrants and the Labour Markets

*University of Warsaw*

*University of Barcelona*

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# South Europe internal migration: between structural and cultural factors and individual motivations

Fri July 5, 10:50–12:20, Session #288 panel 🏠 🖥️ | SC Migrant Transnationalism

**chair**
**Anna Giulia Ingellis**  🏠 on-site

*University of Valencia*

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# Bordering and othering refugee and migrant children and youth

Fri July 5, 10:50–12:20, Session #289 panel 🏠 🖥️ | SC Race, racism and discrimination

*Center for Migration Studies*

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Migrating children and youth, especially those fleeing armed conflicts in search of peace and stability as well as those fleeing poverty and social inequalities in pursuit of better educational and economic opportunities, are often thought of as the most vulnerable. Activists call for protecting and assisting them. Yet, in today's world where 'deserving' migrants are pitted against 'undeserving' migrants, children and youth on the move also face hostilities and violence, exclusion and othering. The research findings presented in this panel draw on studies with Senegalese and Gambian youth attempting to reach Europe or North Africa in canoes; Ukrainian students in the United Kingdom; primary school Ukrainian pupils in Polish schools; and analysis of evaluation tools used to place foreign-born children in schools in Italy and Spain. The panelists engage with issues of institutional/state violence; coping strategies to circumvent exclusionary policies; conflict-induced student migration; false dichotomy of 'forced' and 'voluntary' migration; education as a bordering practice preventing integration; and capabilities and limitations of standardized test employed in foreign-born student placement. The research presented in this panel involved a wide range of methodologies, including longitudinal interviews; analysis of media and scientific literature discourses; ethnographic interviews with Ukrainian children, their parents, and educators in Poland; and analysis of laws and policies. The findings emphasize the failure of externalization of border protections to circumvent clandestine

Spain

AUTHOR(S)

Patrizia Rinaldi (University of Granada)

Giovanna Filosa (INAPP)

ABSTRACT

This paper examines the capabilities and limitations of standardized tests to assess school settings that include students with a migrant background. It compares two education systems –Italian and Spanish-- to focus on the certification and evaluation of educational backgrounds of first- and/or second-generation migrant minors.

In Italy, the results of the Invalsi tests of pupils with non-Italian citizenship are compared with those of their native peers. In particular, the differences between 1st and 2nd generation natives and foreigners in the standardized tests of Italian and Mathematics (G8) administered between 2012/13 to 2021/22 school year is analyzed. Examination of the historical series is critical because it allows us to discuss the effects of Covid-19 on school admission of particular students in the context of structural limitations of the Italian school system.

by the Evaluation Institute and carried out at the territorial level every three years by the individual Autonomous Communities and a diagnostic evaluation at the territorial level delegated to the individual Autonomous Community and carried out annually. We focused the analysis on the comparison of native pupils with foreign-born pupils. The methodology included an analysis of the Spanish Educational Laws from 2012 to post-pandemic time; participant observation; interviews; and document analysis. The evaluation of schools should also consider how inclusive the school is, i.e., they can guarantee similar performance results for students with Italian and Spanish citizenship and potential "new citizens."

PAPER #2
Supporting international students fleeing humanitarian crises. Untangling the experiences of students from Ukraine

AUTHOR(S)
Filippo Nereo (Keele University)

ABSTRACT
Our paper reveals the localized experiences, personal stories, contemporary needs and unique vulnerabilities of refugees in UK higher education who have fled the war in Ukraine. Our discursive approach, which seeks to amplify their diverse voices, contrasts with current media narratives fetishizing narrow quantitative and

Ramachandran 2011).

We challenge the unhelpful if pervasive dichotomy between either 'forced' or 'voluntary' migration. Whilst international students are typically unquestioningly compartmentalized as the latter, with their movements often sanitized as 'globetrotting' or 'global citizenship', these notions are deeply problematic in the case of students fleeing conflict and indeed can militate against effective decision and policy making in higher education. The paper therefore contributes to the empirically under-researched concept of 'conflict-induced student migration' (van Hear, Brubaker, and Bessa 2009; Kirkegaard & Nat-George 2016). Our data, based on a dozen Ukrainians studying in the UK in 2023, suggest student funding opportunities, student hostility towards refugees, language support and targeted communication as key areas for development so that the higher education journey can be a more welcoming one for students fleeing humanitarian crises. The results therefore serve to relativize some of the proclamations universities, as complementary pathway providers, make about their commitments to inclusivity and equality. Moreover, our findings aim to support evidence-based policy making at institutional and cross-institutional levels in higher education.

PAPER #3

Navigating and negotiating borders in primary education. Ukrainian children in Polish schools

Elżbieta M. Goździak (Adam Mickiewicz University)

Anzhela Popyk (SWPS University)

ABSTRACT

Nadia, a primary school teacher in a large city in Ukraine, arrived in Poland just a few weeks after the Russian invasion of her homeland. Some of Nadia's students were still in Ukraine, but many were scattered around Europe. Divided by borders but united in their desire to continue their education under their teacher's tutelage, they soon joined their classmates on Zoom and proceeded to learn in cyberspace. The case of Nadia's students was a successful albeit challenging attempt to avoid disruption in the schooling process and uniting across borders. Using ethnographic data from empirical research with Ukrainian migrant students and their teachers in Poznań, Poland, as well as analysis of selected curricula, in this paper we look at education as a bordering practice. Nadia's students and thousands of other migrant pupils entered Polish public schools--the law accords them this right—but do they belong to the "imagined communities" or are they perceived as the Other no matter how long they have been learning in Polish schools? What borders keep them separated from their Polish classmates? Are these borders imagined or real? Are there initiatives aimed at facilitating migrant children's integration into Polish schools? We juxtapose the bordering of knowledge carried out through mandated curriculum emphasizing practices of nationhood with practices of (some) teachers aimed at transcending formal borders and creating different understandings of belonging and learning. We

author
**Patrizia Rinaldi**

💻 online

*IEUM Institute for Migration Research*

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author
**Giovanna Filosa**

💻 online

*Inapp (Istituto Nazionale Analisi Politiche Pubbliche)*

*view profile*

author
**Filippo Nereo**        💻 online

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author
**Anzhela Popyk**

🏠 on-site

*University SWPS*

*view profile*

**papers**

# Migration Research Hub taxonomy for this session

# Methods in quantitative migration research

Fri July 5, 10:50–12:20, Session #290 panel 🏠 🖥 | SC Methodological Approaches and Tools in Migration Research

**chair**
**Sebastian Rinken** 🏠 on-site

*Instituto de Estudios Sociales Avanzados (IESA-CSIC)*

*view profile*

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# reflexivity

**chair**
**Morgan Lans**    🏠 on-site

*Centre Emile Durkheim*

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# Being queer (migrants), doing queer migration research: unpacking the relationships between epistemic location and everyday practice of producing knowledge

**chair**
**Rieke Schröder**    🏠 on-site

*Aalborg University Copenhagen*
*view profile*

**chair**
**Satrio Nindyo Istiko**    🏠 on-site

*Bradford Institute for Health Research*

# Migrant inclusion and social rights

Fri July 5, 10:50–12:20, Session #293 panel 🏠 | SC Migration Politics and Governance

**chair**
**SIMONE CASTELLANI** 🏠 on-site

*CIES-Iscte*

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# Migrants' experiences through the arts and sport mobility

Fri July 5, 10:50–12:20, Session #294 panel 🏠 | SC Superdiversity, Migration and Cultural Change

**chair**
**Shannon Gouppy** 🏠 on-site

*ULiège*

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# migration

**chair**
**Gloria Zuccarelli** 🏠 on-site

*Università del Piemonte Orientale and Fieri*

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# South-to-South Return Migration in the EU's Neighbourhood

**chair**
**Nora Stel** 🏠 on-site

*Radboud University*

**chair**
**Marieke van van Houte** 🏠 on-site

*Radboud University/ Runomi*

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## Dialogue on Climate-Induced Migration

Fri July 5, 10:50–12:20, Session #297 panel 🏠 | SC Methodological Approaches and Tools in Migration Research

**chair**
**Tuba Bircan** 🏠 on-site

*BRISPO, Vrije Universiteit Brussel*

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## Transnational Youth Mobility through Trajectories and Temporalities

Fri July 5, 10:50–12:20, Session #298 panel 🏠 | SC Migrant Transnationalism

**chair**
**Laura J Ogden** 🏠 on-site

*Maastricht University*

**chair**
**Valentina Mazzucato** 🏠 on-site

*Maastricht University*

*view profile*

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# Europe

Fri July 5, 10:50–12:20, Session #299 panel 🏠 | SC Migration, Citizenship and Political Participation

chair
**Swantje Falcke** 🏠 on-site

*Utrecht University*

*view profile*

chair
**Floris Peters** 🏠 on-site

*Utrecht University*

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# Perceptions of inequality and support for social change: Perspectives across ethno-racial minority and majority groups

Fri July 5, 10:50–12:20, Session #300 panel 🏠 | SC Race, racism and discrimination

chair
**Katrín Árnadóttir** 🏠 on-site

*KU Leuven*

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# research

Fri July 5, 10:50–12:20, Session #301 panel 🏠 | SC Methodological Approaches and Tools in Migration Research

**chair**
**Laila Omar** 🏠 on-site

*Princeton University*

*view profile*

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# Privilege in migration: mobilities, inequalities, and the urban context, Part 2

Fri July 5, 10:50–12:20, Session #302 panel 🖥 |

**chair**
**Hila Zaban** 🖥 online

*Kinneret Academic College on the Sea of Galilee*

**chair**
**Franz Buhr** 🏠 on-site

*Institute of Geography and Spatial Planning, University of Lisbon*

*view profile*

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Deportation, AVR, and Industries and Practices of Border Control

Fri July 5, 10:50–12:20, Session #303 panel 🖥 | SC Migration Politics and Governance

**chair**
**Lyubov Zhyznomirska** 🖥 online

*Saint Mary's University*

*view profile*

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# Becoming, Being and Losing Migrant Status: A Reflexive Perspective on Transitional Processes in Migration

Fri July 5, 10:50–12:20, Session #304 panel 🖥 | SC Superdiversity, Migration and Cultural Change

**chair**
**Thomas Geisen** 🖥 online

*University of Applied Sciences and Arts Northwestern Switzerland*

**chair**
**Pat Cox** 🖥 online

*University of Central Lancashire*

# Imaginaries of Migration Governance

Fri July 5, 10:50–12:20, Session #305 panel 🖥 | SC Migration Politics and Governance

**chair**
**Lucia Bonilla Lara** 🖥 online

*Independent PostDoc Researcher*

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# Gender and violence in migration

Fri July 5, 10:50–12:20, Session #306 panel 🖥 | SC Gender and Sexuality in Migration Research

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# Migration, identities, and belonging

Fri July 5, 10:50–12:20, Session #307 panel 🖥 |

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# Methodological reflexions in qualitative migration research

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Fri July 5, 10:50–12:20, Session #308 panel 🖥 | SC Methodological Approaches and Tools in Migration Research

**chair**
**Sara Bojarczuk**     🖥online

*Centre of Migration Research*

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Conference venue (for on-site participation):

Building 2 of ISCTE campus
Av. das Forças Armadas